

First Grade Reading Standards

Communication

Standard 1 Interact with others to explore ideas and concepts, communicate meaning, and develop logical interpretations through collaborative conversations; build upon the ideas of others to clearly express one's own views while respecting diverse perspectives.

1.1 Explore and create meaning through conversation, drama, questioning, and story-telling.

1.2 Practice the skills of taking turns, listening to others, and speaking clearly.

1.4 Participate in shared conversations with varied partners about focused grade level topics and texts in small and large groups.

Inquiry Based Literacy Standards

Standard 1 Formulate relevant, self-generated questions based on interests and/or needs that can be investigated.

1.1 Translate “wonderings” into questions that lead to group conversations, explorations, and investigations.

Standard 2 Transact with texts to formulate questions, propose explanations, and consider alternative views and multiple perspectives.

2.1 Engage in daily explorations of texts to make connections to personal experiences, other texts, or the environment.

Standard 4 Synthesize information to share learning and/or take action.

4.1 Draw conclusions from relationships and patterns discovered during the inquiry process.

Informational Text

Standard 5 Determine meaning and develop logical interpretations by making predictions, inferring, drawing conclusions, analyzing, synthesizing, providing evidence, and investigating multiple interpretations.

5.1 Ask and answer who, what, when, where, why, and how questions to demonstrate understanding of a text; use key details to make inferences and draw conclusions in texts heard or read.

5.2 Make predictions using prior knowledge, pictures, illustrations, title, and information about author and illustrator.

Standard 6 Summarize key details and ideas to support analysis of central ideas.

6.1 Retell the central idea and key details to summarize a text heard, read, or viewed.

Standard 8 Interpret and analyze the author’s use of words, phrases, text features, conventions, and structures, and how their relationships shape meaning and tone in print and multimedia texts.

8.1 Identify words, phrases, illustrations, and photographs used to provide information.

8.2 Use front cover, title page, illustrations/ photographs, fonts, glossary, and table of contents to locate and describe key facts or information; describe the relationship between these features and the text.

First Grade Science Standards

1.S.1A.1 Ask and answer questions about the natural world using explorations, observations, or structured investigations.

1.E.4B.1 Obtain and communicate information to summarize how natural resources are used in different ways (such as soil and water to grow plants; rocks to make roads, walls, or buildings; or sand to make glass).

1.L.5A.1 Obtain and communicate information to construct explanations for how different plant structures (including roots, stems, leaves, flowers, fruits, and seeds) help plants survive, grow, and produce more plants.

1.L.5A.2 Construct explanations of the stages of development of a flowering plant as it grows from a seed using observations and measurements.

First Grade Social Studies Standards

1-1.3 Identify various natural resources (e.g., water, animals, plants, minerals) around the world.