

Second Grade Reading Standards

Communication

Standard 1 Interact with others to explore ideas and concepts, communicate meaning, and develop logical interpretations through collaborative conversations; build upon the ideas of others to clearly express one's own views while respecting diverse perspectives.

1.1 Explore and create meaning through conversation, drama, questioning, and story-telling.

1.2 Apply the skills of taking turns, listening to others, and speaking clearly.

1.4 Participate in shared conversations with varied partners about focused grade level topics and texts in small and large groups.

Inquiry Based Literacy Standards

Standard 1 Formulate relevant, self-generated questions based on interests and/or needs that can be investigated.

1.1 Ask self-generated questions that lead to group conversations, explorations, and investigations.

Standard 2 Transact with texts to formulate questions, propose explanations, and consider alternative views and multiple perspectives.

2.1 Engage in daily exploration to formulate questions from texts and personal experiences; generate possible explanations and consider alternatives.

Standard 4 Synthesize information to share learning and/or take action.

4.1 Interpret relationships and patterns discovered during the inquiry process.

4.2 Use appropriate tools to communicate findings and/or take informed action.

4.3 Reflect on findings and pose new questions for further inquiry.

Informational Texts

Standard 5 Determine meaning and develop logical interpretations by making predictions, inferring, drawing conclusions, analyzing, synthesizing, providing evidence, and investigating multiple interpretations.

5.1 Ask and answer literal and inferential questions to demonstrate understanding of a text; use specific details to make inferences and draw conclusions in texts heard or read.

5.2 Make predictions before and during reading; confirm or modify thinking.

Standard 6 Summarize key details and ideas to support analysis of central ideas.

6.1 Retell the central idea and key details from multi-paragraph texts; summarize the text by stating the topic of each paragraph heard, read, or viewed.

Standard 8 Interpret and analyze the author's use of words, phrases, text features, conventions, and structures, and how their relationships shape meaning and tone in print and multimedia texts.

8.1 Identify how the author uses words, phrases, illustrations, and photographs to inform, explain, or describe.

8.2 Use index, headings, bullets, and captions to locate key facts and information; explain the relationship between these features and the text.

Second Grade Science Standards

2.S.1A.1 Ask and answer questions about the natural world using explorations, observations, or structured investigations.

2.L.5A.2 Construct explanations for how structures (including structures for seeing, hearing, grasping, protection, locomotion, and obtaining and using resources) of different animals help them survive.

2.L.5B.1 Obtain and communicate information to describe and compare how animals interact with other animals and plants in the environment.