

Kindergarten Reading Standards

Communication

Standard 1 Interact with others to explore ideas and concepts, communicate meaning, and develop logical interpretations through collaborative conversations; build upon the ideas of others to clearly express one's own views while respecting diverse perspectives.

1.1 Explore and create meaning through play, conversation, drama, and story-telling.

1.2 Practice the skills of taking turns, listening to others, and speaking clearly.

1.4 Participate in conversations with varied partners about focused grade level topics and texts in small and large groups.

Inquiry Based Literacy Standard

Standard 1 Formulate relevant, self-generated questions based on interests and/or needs that can be investigated

1.1 Engage in daily opportunities for play and exploration to foster a sense of curiosity, develop the disposition of inquisitiveness, and begin to verbally articulate I wonder about ideas of interest

Standard 2 Transact with texts to formulate questions, purpose explanation, and consider view and multiple perspectives

2.1 With guidance and support, engage in daily exploration of text to make connections to personal experiences, other texts, or the environment

Standard 4 Synthesize information to share learning and/or take actions

4.1 With guidance and support, discover relationship and patterns during the inquiry process

4.2 With guidance and support, use tools to communicate findings.

4.3 With guidance and support, reflect on findings.

Informational text

Standard 5 Determine meaning and develop logical interpretation by making predictions, inferring, drawing conclusions, analyzing, synthesizing, providing evidence, and investigating multiple interpretations.

5.1 With guidance and support, ask and answer questions who, what, when, where, why, and how questions about a text; refer to key details to make inferences and draw conclusions in text heard or read

5.2 With guidance and support, ask and answer questions to make predictions using prior knowledge, pictures, illustrations, title, and information about author and illustrator.

Standard 6 Summarize key details and ideas to support analysis of central ideas

6.1 With guidance and support, retell the central idea and identify key details to summarize a text hear, read, or viewed

Standard 8 Interpret and analyze the author's use of words, phrases, text features, conventions, and structures, and how their relationships shape meaning and tone in print and multimedia texts.

8.1 With guidance and support, identify words, phrases, illustrations. And photographs used to provide information

Kindergarten Science Standards

K.S.1A.1 Ask and answer questions about the natural world using explorations, observations, or structured investigations.

K.L.2A.1 Obtain information to answer questions about different organisms found in the environment(such as plants, animals, or fungi)

K.L.2A.2 Conduct structured investigations to determine what planets need to live and grow(including water and light)

K.L.4.3 Obtain and communicate information to support claims about how changes in seasons affect plants and animals

